



President's Report

What a fantastic start to the year with our Welcoming Night on Friday 2nd March. It was so nice to see most of our families in attendance and great to meet some new members of our Diamond Hills families, as well as some familiar faces. The kids had a great time, playing with friends, showing their families around, getting their hair sprayed, painting pegs and of course singing and dancing with the ladies from Jacie Gee. We hope that you made some great kinder memories together.

Thank you to the Fundraising and Events team for putting together the Welcome Night. We raised over \$900 on the night! Thanks also to everyone that volunteered on the BBQ, purchased dinner and raffle tickets, and to our sponsors/donors. Congratulations to our raffle winners, I hope you like your prizes.

It's been a busy month for the committee. As well as our usual roles we have had the Nillumbik & Banyule Pre-Schools Open Day, are currently in the early stages of applying for a government Inclusive Schooling Grant, are attending council training sessions & have started work on the next stage of the kinders long term plan. Thank you again to all our committee members for your time. A special thank you to Cameron Mechkroff, one of our past parents who also stopped by to help at the Open Day.

We currently have a Committee vacancy for a Fees Officer. Ideally the person who fills this role will have some experience in basic MYOB or similar. This is a voting position on the committee, with committee meeting held on the evening of the second Tuesday of the month. If you would like more information or to volunteer, please don't hesitate to contact me.

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Our Term 2 fundraiser with Aver & Line Photography is a fantastic opportunity to update your family portraits. The full \$15 booking fee goes back to the kinder and there is no commitment to purchase photos and you receive a free print. Last year we got some great photos and have already booked in for this year. Mothers Day present sorted! For all the details see the fundraising an events pages in this newsletter.

That's it for this month. Have a great School Holidays.

Cheers,
Nikki

FAMILY PORTRAIT
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AVER & LINE.
children's photography

SECOND DAY OPENED! Limited spots available
Sunday 29th of April

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The easiest way to have boutique portraits, book now to secure your session!

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WHERE: Outdoors at the Pre School
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CONTACT/QUESTIONS: Laura - fundraising.dhps@kindergarten.vic.gov.au

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Platypus Report March 2018

How quickly this term has passed. It's hard to believe that the end of term is only a couple of weeks away. Since my last report the children have been very busy with lots of discovering, exploring,

experimenting, sharing, problem solving and learning about co-operation. As part of this the children have learned that for successful interaction we need to share playing spaces and this may also mean using our words before actions.



All children need to learn appropriate social skills. "Social skills are behaviors that promote positive interaction with others and the environment. Some of these skills include showing empathy, participation in group activities, generosity, helpfulness, communicating with others, negotiating, and problem solving." (Such important life skills.), of course while practicing these skills there is going to be moments of conflict, which helps to lead children to the understanding that they need to consider the needs and rights of others. Having the opportunity to develop not only social skills but other emerging skills is what Kindergarten is all about and providing a nurturing, safe environment allows the children to explore and develop the necessary skills.



We are also introducing the idea that you are able to have more than one friend at any one time. For some children this is challenging their understanding of friendship, but we will continue to work and develop this as it is important for children to know that they can have many friends.

Another important area that we have aimed at developing further was helping the children in establishing their identity/belonging at Kinder and in being part of the Platypus group. As part of this aim the children have made their own placemats and done a couple of group projects.



Our program has included many different aspects since my last report but one of the highlights has been our Messy Play Day. Sensory Play is "play that uses and stimulates multiple senses in the body. Children learn through their environment and adding sensory experiences helps to stimulate the brain by sending signals that help strengthen neural pathways. This is so important for all types of learning and the best part is kids love it!"



Platypus Report Continued

There were lots of sensory experiences provided on our Messy Play day and the children had lots and lots of fun. The pool and the water balloons were just some of the things that the children enjoyed. The photos that we took on the day tell the story.



The children have also been involved in cooking, with many batches of new play dough being created as well as making dairy free banana muffins, which were a great hit. Cooking is a great way to incorporate Maths into their learning.



At kinder as part of our program we have been discussing Healthy Eating, which has incorporated learning about 'Good' food and 'Sometimes' food. This is an ongoing part of our program as we feel that Good Eating habits are formulated now. Please encourage your

child to make healthy choices especially when choosing what they would like to bring to kinder for their lunch and snack. Please save any 'treats' for home.

The children's creativity continues to flourish especially in the area of collage. The children love putting their ideas into actions.

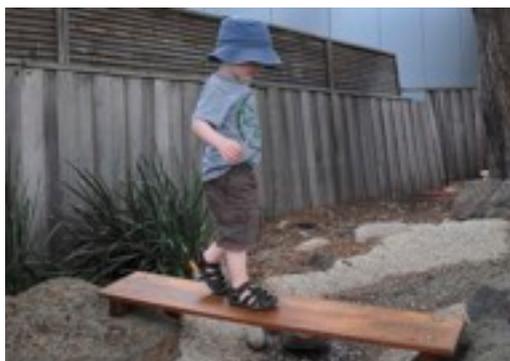
Another important part of our program worth mentioning is Relaxation time. This has been incorporated into the program mainly on a Wednesday as this is the session that we find that the children struggle the most. The children have responded to this time very enthusiastically. The new 'Children's/Parents' Room has also aided in this area of relaxation as it provides a space for the children to remove themselves to sit quietly if they feel that they need to.



One of my favourite quotes that I would like to share with you, is by Fred Rogers - "Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning. Play is really the work of childhood"

AN INVITATION:

We would love to extend an invitation to ANY family members who might like to come in and prepare a traditional dish with the children. This can be done at any time, just let staff know what suits you and what ingredients you need.





Platypus Report Continued

For Your Information –

A big thankyou to Carly (Hunter and Riley's mum) for volunteering to be our Group Representative. This is much appreciated.

To all our 4yr old parents Kinder-loop (which is a way of posting to family's things about their children or what is happening at Kinder) is now up and running. If you have NOT received an invitation and are NOT connected please see Annmaree.

Next Term as part of our program we are starting Taekwondo. A qualified instructor will take the group once a week. Stay

tuned for the details. (Just a note this will be an added cost to your term 2 fees.)

Term 1 finishes for the Platypus Group on Thursday 29th March and Term 2 will begin on Monday 16th April.

Because the Staff are all conscious of keeping up to date with any changes or in developing their own skills and interests, we are all members of a support Educators and Co-Educators Group known as DEKTA (Diamond Valley and Eltham Kindergarten Teachers Association.) I am the Vice President of this support network.



AND FINALLY.....

Congratulations to the Events committee on organising such a great WELCOME NIGHT. Your planning made for a fun night for all who could attend to get to know each other.

Upcoming event before the end of Term 1 -

Platypus Special Person's night – Monday 19th March. Special visitors are welcome anytime between 6.00pm – 7.30pm.





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Penguin Report

March 2018

The Penguins have had a positive and fun-filled month, exploring their kindergarten world, developing new relationships with friends, pets and staff. Routines have been established and the children are responding well to these.



We celebrated our new Penguin group and the fun of learning on our Adventure play day last month. A day of investigation and exploration with mud, slime, goop, water, jelly, paint and more. The children explored with their senses (*VEYLF -Wellbeing: using their sensory capabilities and dispositions with increasing integration, skill and purpose to explore their world*) The pirate treasure hunt caused much excitement with lots of great extensions of learning occurring afterwards (*communication - literacy – engaging with symbols and text*)

It has been exciting to watch the social groups developing, who loves to do what, the different ways that children approach their learning through play and we are always looking to find emerging interests and developmentally appropriate skills that we can develop in the program. The children have created a friendship book which is going home with every family and the belonging Penguin wall is a great symbol of individuality and being a part of a group.

As the term has progressed and we have observed the children's ways of exploring and interacting with their kindergarten environment, we are developing a sense of each child's learning dispositions. (enduring habits of mind and actions, and tendencies to respond in characteristic ways to situations and experiences) This will obviously be ongoing throughout the year, but as we build relationships with the children and observe them, we are able to involve the individual child in their own learning – developing their interests and directions that their learning takes.



As educators, we continue to build relationships with each child, observe, guide, initiate, scaffold learning and reflect on these which leads to developing a planning cycle to foster each and every child's learning in our Penguin group.



Penguin Report Continued

The children's interests & learning directions in recent times have included:



Bubbles and air: learning experiences have included bubble painting, air filled boats down the river, water experiments with watering cans to create bubbles, making bubble pipes and more.

Creating Obstacle Courses: the children have been designing challenges for their friends using a variety of equipment from the sheds. This has lead to some great sharing of ideas, social negotiations and planning.



Cooking: lots of 'cooking' has been happening in the play dough, veranda and sandpit areas. This learning exploration has extended to the creation of shops, café's and bakeries with the children. We will be baking in coming weeks. (*mathematical*

language, role play, social negotiation of roles)



Collaborative puzzles: We have some Penguin children who love the challenge of puzzles with more pieces. This has inspired some fantastic collaborative efforts with small groups of children and lots of celebration of achievements (*Identity and community*)

We are also developing the children's skill levels in the fine motor area through some more formal cutting activities and in the play dough. (*wellbeing: manipulating equipment and tools with increasing competence and skill*)



•Group times: The Penguin really enjoy music and movement. We are learning a new song each week to add to our Penguin's favourite songs list.

Favourites over the last month have included the Pirate song, Under the Sea and Tiny Tim the turtle. Group times have involved lots of learning about being respectful listeners, putting their hand up when they would like to contribute, fun movement sessions and transitions about penguins and more. (*Communication:listen and respond to sounds and patterns in speech, stories and rhymes in context, contribute their ideas and experiences in play and small and large group discussion and attend and give cultural cues that they are listening to and understanding what is being said*)

- The written educational programs are displayed for our families to refer to. The Diamond Hills philosophy statement and overall educational program is displayed in locker area and the current planning cycle on verandah noticeboard under the Penguin heading.



Penguin Report Continued

Don't forget to catch up on what the children have been up to by checking on Kinderloop and photo TV screen which we put up on most Fridays. Thank you for the feedback we have been receiving in the comments on kinderloop. We really appreciate your comments and we are required to seek this feedback as part of our National Quality Standards



We have also finished our Friendship Book, which we are sending home with our children to share with their families. This is a great transition between home and kinder and encourages a sense of belonging and comfort in their preschool and new friends and teachers.

Immunisation Status: Please remember that we require up to date and current immunisation status documentation.

Please bring in a new copy of your child's immunisation status when they receive more vaccinations. Thank you.

THANK YOU:

Big thank you to everyone for a lovely term. We are enjoying getting to know everyone and we appreciate your help and interest in the program. Thanks for all those who have contributed to the roster so far, the washing and collecting recycled items. Big thank you's for your fundraising efforts with the Chocolate Drive.

Many thanks to our Committee members who are working behind the scenes to ensure the smooth running and financial security of the kinder.

STAFF: Kim will be taking some long service leave at the end of this term and beginning of 2nd term for a special anniversary. The 5 sessions she is away, Tania Mantovani, our 3 year old teacher, will be taking the Penguin group.

Dates for your Diary:

- **Tuesday 20th March: Parent/Special visitor night at kinder - 6 – 7.30pm**
- **Thursday 29th : Last day of term one (Kinder closed for Good Friday 30th March)**
- **Tuesday April 17th: 2nd term commences for Penguins**
- **Taekwondo sessions commence on Tuesday 24th April – every week for Term 2**

Happy Easter and Happy Holidays everyone!

Kim, Bronwen, Brenda





Annual Trivia Night - Booked

for Saturday August 18th at

the Greensborough RSL

Committee Position Available - Fees Officer Required

The Committee has a vacancy for a volunteer fees officer. Primarily this role involves issuing fee invoices and receipts using MYOB online.

This is a voting position on the committee and committee meetings are held on a Tuesday night once per month.

Becoming a member of the committee is a great way to be involved in the Diamond Hills Pre-School Community.

If you would like more information or to volunteer for this position please contact Nikki Reid at diamond.hills.kin@kindergarten.vic.gov.au



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Possum, Wombat and Koala Report

March 2018



Our 'Welcome Night' was a huge success. Thank you to all committee members and

families that contributed to making it a fantastic and fun night. We hope you enjoyed the relaxed atmosphere to meet other parents and families in the 3 year old groups as well as all the teachers. The children certainly had fun between the dancing, coloured hairspray, sausage sizzle, icy poles and the generous fruit platters.

In the past month, Christine and I have been working hard on building relationships with the children. This is important so that the children begin to develop a sense of trust in their educators and a sense of belonging to the kinder group. We do this by supporting children in their transition from leaving mum/dad when entering the kinder room, programming to the children's interests, sitting beside them in play, joining in where warranted and scaffolding their learning, and establishing routines which the children can begin to predict. It is vital for children to feel safe, secure and supported in their learning environment before they are comfortable enough to begin to feel a sense of belonging.

Once this has been established, children are then free to 'be', which invites opportunities for the children to then explore and learn. Christine had a captive audience when she read the very popular story of 'We're going on a bear hunt', a story which no doubt has been read countless times at home. This provides a familiar story and thus continuity between home and kinder. Our animals also play an important role in settling children. If at any time you have any concerns about your child's

progress in settling or any other concerns, please do not hesitate to speak with me. speak with me.

(EYLF: Identity- Children have a strong sense of identity when they build attachments with educators, use effective routines to help make predicted transitions run smoothly and sense and respond to a feeling of belonging).

Our 3 year olds are still learning how to integrate and regulate their emotions and actions when interacting with their peers and other adults. In the coming months we will focus on our social and emotional development and look at ways to introduce acceptable behaviours and interactions with our peers. We will do this through songs, stories, puppets and modelling appropriate behaviour.





Possum, Wombat and Koala Report Continued

As mentioned in last month's newsletter, we initially introduced paint in the primary colours of red, blue and yellow. Children were given ample opportunity to mix paint colours together. Christine and I have continued to provide our inquisitive children with opportunities to continue to explore colour combinations using various mediums. We explored colour combinations using shaving foam, adding blue and yellow edicol dye for the

children to mix. The sensory experience was soothing for some and exciting for others. **(EYLF: Learners - Children are confident and involved learners when they are curious and enthusiastic participants in their learning.**

Wellbeing – Children have a strong sense of wellbeing when they use their sensory capabilities and dispositions with increasing integration, skill and purpose to respond to their world).



During our playdough activity, the children made two separate batches of playdough – yellow and blue. We used this opportunity for the children to continue to explore and experiment with the outcome of combining two colours together. Research has shown that exposing children to repetition helps to develop the neural connections in the brain, which helps to solidify information. Our playdough activity also incorporated many mathematical concepts such as measurement, weight, capacity and numeracy, scientific concepts such as change of state of matter - liquids and solids, and lots of expressive and expressive language opportunities. This activity also affords the children with opportunities to learn about sharing, turn taking and negotiating. Waiting for your turn can at times be very frustrating, and is a skill that is learnt through appropriate modelling and repetition.

(EYLF: Learners – Children are confident and involved learners when they express wonder and interest in their world, are curious and enthusiastic participants in their learning and participate in a variety of rich and meaningful inquiry-based experiences).



experiment with cause and effect, trial and error and motion).

Another sensory activity which afforded the children opportunities to explore scientific and mathematical concepts was the tray filled with rice, scoops, funnels, containers and waterwheels. Here the children not only engaged in the sensory experience of feeling the rice trickle through their fingers or the soothing pleasure of immersing themselves into the tray, they also experimented with motion and force. **(EYLF: Learners – Children are confident and involved learners when they manipulate objects and**



Possum, Wombat and Koala Report Continued



During a particularly hot day, the children enjoyed the cool running water of our riverbed. Many children expressed surprise as they felt the cold water trickle over their feet. Other children immersed themselves wholeheartedly into the experience, sitting gleefully in the water.

Indoors, the lycra has featured often during our group time and the children have really enjoyed this experience. We have used the lycra to represent the sea, singing many sea related songs. The song 'Row your boat' incorporates a back and forward movement, which affords the children the opportunity to stimulate their vestibular in their inner ear, (important for developing their balance and spatial awareness). We also added the 3 jellyfish and sang the song. Again, a success as the children really had fun throwing the jellyfish into the air. This experience afforded the children concepts of positioning such as up/down, under/over, high/low, elements of music such as tempo of fast/slow and mathematics when counting the jellyfish. It also builds a sense of belonging to a group as teamwork is needed to stretch the lycra at the same time. **(EYLF: Wellbeing – Children have a strong sense of wellbeing when they are happy, healthy, safe and connected to others. Community - Children are connected with and contribute to their world when they cooperate with others in group experiences)**



In the past week, the children have enjoyed dressing up in fairy costumes and dancing around the room. It is through dramatic play that children construct their own identities and understandings of the world in which they live. Imaginary play has included a fairy and dragon play space. **(EYLF: Identity – Children have a strong sense of identity when they explore different identities and points of view in dramatic play).**

Enjoy your break, keep safe and have a Happy Easter.
Till next time,

Christine and Tania

Dates for your Diary:

- **Thursday 29th March** - Last day of Term 1
- **Friday 30th March** - Kinder closed for Good Friday
- **Monday 16th April** - Term 2 commences for Possums and Koalas





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Fundraising Report

It was wonderful to see so many families celebrating together at our Welcome Night. Many thanks to all the volunteers who helped to make the night such a success.

The weather behaved beautifully allowing us to enjoy a delicious sausage sizzle in the wonderful Diamond Hills grounds. The kids had a ball dancing along with the very talented trio from Jacee Gee. We were especially delighted with the response to our class pegs and are looking forward to seeing them hanging some kinder artwork soon.



Fundraising: Cadbury

Thank you so much for making the effort to sell your allocated Cadbury Funpack for Diamond Hills Preschool. We've already banked over \$1500 profit and are well within reach of our goal of \$2000! This money will help to make Diamond Hills an even more amazing learning environment so thank you once more for getting involved and supporting our fundraising efforts.

Fundraising: Family Portraits

We've also been overwhelmed by the response to our Aver and Line Family Portrait Day. Due to popular demand a second day has been added on Sunday 29th April. If you'd like to book go to <https://www.averandline.com.au/book> and enter the password hooray2

Fundraising: Easter Raffle

The Easter Bunny has come early to Diamond Hills this year for our super delicious Easter Raffle! You would be hopping mad to miss the opportunity to win one of our 3 Eggcellent hampers!

Tickets will be on sale at kinder pick up times from Monday 19th to Friday 23rd March, so don't forget to bring some cash along. If you would prefer to purchase tickets online, please contact us at fundraising.dhps@kindergarten.vic.gov.au.



Special thanks to the wonderful guys at Sculli Brothers Greensborough and IGA Apollo Parkways for their incredibly generous donations!

Tickets	\$2 each or 3 for \$5
1st Prize	Easter hamper valued at over \$200
2nd Prize	Easter hamper valued at over \$100
3rd Prize	Easter hamper valued at over \$60

Fundraising: Trivia Night

Get a clue and save the date! Our annual Trivia Night is booked for Saturday August 18th at the Greensborough RSL. We've got some amazing prizes lined up and incredible auction items.



We are always looking for more donations so if you work for a local business why not ask if they'd be willing to provide a voucher or goods that we can use. If you can help with donations please contact us via email: fundraising.dhps@kindergarten.vic.gov.au



Welcome Night

Thank you to all of those who came to the Welcome Night.

Together we raised \$943.56 through ticket sales, the sausage sizzle and the raffle - a fantastic effort and outcome for our kinder.





EASTER RAFFLE

\$2 Each or 3 for \$5

1 st Prize	\$200
2 nd Prize	\$150
3 rd Prize	\$50

Winners will receive the value in Easter eggs and Goodies

HAVE YOU RETURNED YOUR CHOCOLATE MONEY?



A reminder to please return
your chocolate money.

Bank transfers are accepted
to Diamond Hills Preschool,
please include the reference:
Cadbury (Surname)

REMINDER:
Term Two
fees are now
due, have you
paid yours?

Important Dates

Monday 19th March: Platypus Parent/Special Persons night – Special visitors are welcome anytime between 6.00pm – 7.30pm.

Tuesday 20th March: Penguin Parent/Special Persons night at kinder – Special visitors are welcome anytime between 6.00pm – 7.30pm.

Thursday 29th March : Last day of term one (Kinder closed for Good Friday 30th March)

Monday April 16th: Term 2 commences

Tuesday 24th April: Taekwondo sessions commence (Platypus and Penguin groups) - More details to come

Sunday 22nd April: Aver and Line Family Portrait Fundraiser (Day 1)

Sunday 29th April: Aver and Line Family Portrait Fundraiser (Day 2)

Saturday 18th August: Annual Trivia Night - Greensborough RSL



Thank you to the following companies for their generous fundraising donations

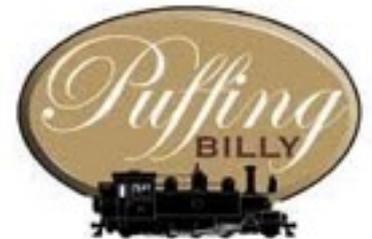


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Newsletter

2018 - Issue 2





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Treasurer: Sahan Fernando
Communications & Social Media: Megan Agar
Fees Officer: Amanda Tull-Boyle
4 Year Old Enrolment Officer: Kate Fleet
3 Year Old Enrolment Officer: Vida Dukic
Staff Liaison Officer: Hayley Van Dinter
Fundraising & Events Coordinators: Rebecca Zappia
& Laura Wade
Project Manager: Dan Wood

Sub - Committee

Fundraising & Events:
Jessica Blunt, Melina D'Amico,
Hayley Ingram, Fiona Jackman, Alyce Marks, Megan
McLaughlin, Casey Sheedy, Jessica Tidd
Maintenance Officer: Damien Hanan
Duty Roster & Purchasing Officer:
Stacey Howard
Grants Officer: Position Available
Environmental Officer: Position Available



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Teachers

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Platypus Group (Annmaree) - platypus.dhps@kindergarten.vic.gov.au

Koala, Possum & Wombats (Tania) - 3yo.dhps@kindergarten.vic.gov.au

Committee

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Vice President - vice.pres.dhps@kindergarten.vic.gov.au

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Treasurer - treasurer.dhps@kindergarten.vic.gov.au

Fundraising & Events Officers - fundraising.dhps@kindergarten.vic.gov.au

Enrolment Officers (3 & 4 Year Old) - enrol.dhps@kindergarten.vic.gov.au

Staff Liaison - staffing.dhps@kindergarten.vic.gov.au